

High School Course Catalog 2024-2025

Important Notes:

Graduation requirements listed indicate credits required for high school graduation.

Grade levels listed are recommended based on the level of content.

Dual Credit Courses are approved/re-approved each year through the university partners. We cannot guarantee that a course will be approved for dual credit until we receive confirmation in the fall from our university partners. Therefore, courses we hope to offer as dual credit are listed as “possible dual credit” for this reason.

SCS Graduation Requirements:

Department	Minimum Credits for Graduation	College Prep Ideals	Details
<i>Bible</i>	4.0	4.0	<i>1 credit each year enrolled at SCS</i>
<i>Language Arts</i>	4.0	4.0	<i>1 credit each year of high school</i>
<i>Social Studies</i>	3.0	3.0-4.0	<i>Including 1 credit of US History, 1 credit of Civics/Contemporary World Problems</i>
<i>Math</i>	3.0	4.0	<i>Most colleges require a “quantitative” course during Senior year</i>
<i>Science</i>	3.0	4.0	<i>2 credits must be lab science</i>
<i>Fine Arts</i>	2.0	2.0	
<i>Fitness & Health</i>	2.0	2.0	<i>0.5 credit must be Health, max of 0.5 credit can come from SCS sports participation</i>
<i>World Language</i>	2.0	3.0	<i>2 credits from the same World Language</i>
<i>Career & Technical Education</i>	1.0	1.0	<i>0.5 credit Freshman Seminar (if at SCS), 0.5 Senior Seminar</i>
<i>Total credits required:</i>	26	26+	<i>Electives taken as needed to reach 26 cr</i>
<i>Washington State History</i>	<i>Completed prior to graduation (usually taken in Middle School)</i>		
<i>High School & Beyond Plan/Senior Defense</i>	<i>Completed prior to graduation during Senior year</i>		
<i>Community Service</i>	<i>10 hours required per year in High School at SCS</i>		

Note: 0.5 credit earned for each semester of a course. **26 credits are required for graduation.**

BIBLE DEPARTMENT

Departmental Vision

We want our students to develop a deep understanding and love for God's Word. Students will learn how to study Scripture and how to apply the truths of Scripture to their lives, so that they may grow in their faith and impact their world for Christ.

Graduation Requirements

Four credits of Bible are required for graduation. Students who enroll after ninth grade must earn one SCS Bible credit from the required course list for each year (or portion of a year) of attendance.



Bible Journey (Grade 9)

This course will guide students book by book through the complete Old and New Testaments from a chronological, historical point of view. The student will examine the background and survey the content of every book in the Bible. Students will gain an understanding of the flow of the Old Testament and the foundations laid for the coming Messiah. In the New Testament students will grasp the truths of the Gospel illustrated by Christ and taught by the early church.

Understanding the Faith (Grade 10)

This course has an apologetics approach that lays the foundation for a Christian worldview by studying what the Bible reveals about God, humanity, and life in this world. Understanding the Faith answers the common challenges people pose in attempting to refute Christianity. It deals with these issues in a way that will instill confidence in God and His Word while equipping students to be courageous, articulate, and compassionate followers of Jesus Christ.

Understanding the Times (Grade 11)

This course is about the ideas that construct our worldviews. Christianity has an explanation for reality, but so do other major religions. These worldviews dictate how we interpret and respond to major issues in today's society. These worldviews are at war and this course will show the student the factions competing for their heart and mind. Worldviews developed apart from God will be sinful and flawed. The Christian worldview gives us God's perspective on the challenges we face and how best to deal with them.

Understanding the Culture (Grade 12)

This course is a guidebook for learning what culture is and how Christians can work to influence it for the better. The student will apply a Biblical worldview to the challenges of our times in today's culture. This course outlines in great detail how Christians in the past have positively influenced nearly every aspect of Western culture, and other cultures around the world. Now it's our turn. This hands-on approach will equip Christians to heal a broken world and restore God's original design for culture.

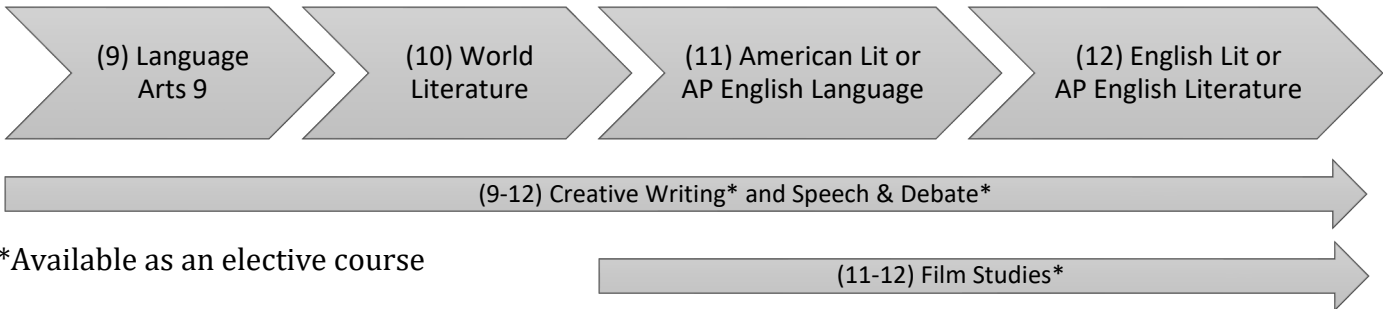
LANGUAGE ARTS DEPARTMENT

Departmental Vision

Our students read, write, think, and communicate using language. Studying language arts allows them to understand and use language in a God-honoring way, demonstrating wisdom, discernment, and thoughtfulness. God is a relational God who communicates with his creation through language. All uses of language—reading, writing, listening, and speaking—are gifts that we can use to glorify God and carry the responsibility to communicate truth. We examine literature from the perspective of what we can learn about God, others, and ourselves from what we read, write, and say.

Graduation Requirements

Four credits of Language Arts are required for graduation with a minimum of one full-year English course each year.



Language Arts 9 (Grade 9)

Students will continue to hone their reading and writing skills, building on their middle school foundation of grammar, vocabulary, writing, reading, and speaking. Units in this course are designed around the theme, “Coming of Age,” and students will explore their own journeys and coming of age stories as they complete each unit.

Language Arts 10: World Literature (Grade 10)

In this course, students will develop the critical skills of articulate self-expression and adept writing. Students will read and analyze a variety of works of World Literature. They will discuss themes, characters, and ideas from these works as they make connections between the works and the world around them.

Language Arts 11: American Literature (Grade 11)

This course is designed to analyze in depth the development of American literature as well as its reflection of Christian influence from the days of settlement to the postmodern age of technology. Students will focus on literary analysis and rhetorical skills as they develop their reading and writing skills.

AP English Language & Composition (Grade 11)

Prerequisite: AP Application required

This course cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts, and becoming flexible, reflective writers of texts addressed to diverse audiences for diverse purposes.

Additional summer reading and coursework required.

AP Exam Registration Cost: \$100 estimated cost

Language Arts 12: English Literature (Grade 12)

Possible Dual Credit offered.

The goal of this course is to expand students' understanding of world perspectives through great English literature, while giving them material and tools to shape their own perspectives and prepare to be successful in real-world and college-level writing. As students' knowledge of literature and writing increases, they will be challenged to a deeper understanding of themselves, their passions, and their place in the world.

AP English Literature & Composition (Grade 12)

Prerequisite: AP Application required

Possible Dual Credit offered.

This course is designed to help students develop their analytical reading and writing skills in preparation for the Advanced Placement English Literature and Composition Exam. Students will complete a rigorous program, studying classic literary works and completing in-depth written compositions. They will acquire and develop high-level analytical and critical thinking skills in the language arts.

Additional summer reading and coursework required.

AP Exam Registration Cost: \$100 estimated cost

Creative Writing (Grades 9-12, semester)

This course is designed for students to create original forms of writing in numerous genres (short story, poetry, drama, fiction, non-fiction, music, etc.). Multiple techniques are explored to help students create writing for both artistic and personal expressions. The 0.5 credit will be counted towards a student's Elective requirement; Creative Writing cannot replace a core English credit.

Speech & Debate (Grades 9-12, semester)

In this semester course, the student will learn how to apply visuals, style, stories, organization, and nonverbal communication to speeches. The student will learn tactics to help overcome fear, participate in debates, and rehearse effectively. The student will also learn how to evaluate great speeches from history as well as more modern media messages. The 0.5 credit will be counted towards a student's Elective requirement; Speech & Debate cannot replace a core English credit.

Film Studies (Grades 11-12, semester)

Through this course, students will understand motifs, symbols, metaphors, allusions, plot, theme, and other literary elements as they relate to film. In addition, students will develop an appreciation for the interaction of film elements such as scripting, directing, acting, producing, lighting, sound, music, editing, cinematography, special effects, set design and costuming. Students will learn to recognize such film genres as drama, comedy, western, science-fiction, mystery, action/adventure, and animation. Students will use their knowledge of the various elements of cinema to analyze and critique films studied in class. The 0.5 credit will be counted towards a student's Elective requirement; Film Studies cannot replace a core English credit.

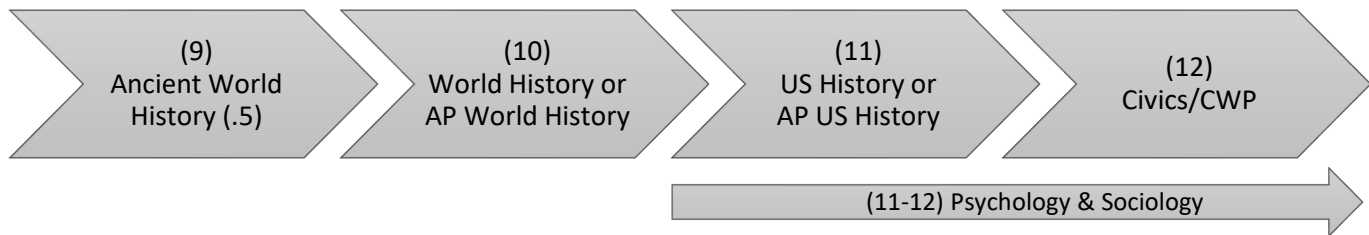
SOCIAL STUDIES DEPARTMENT

Departmental Vision

Throughout history, God has demonstrated His deep love for people. He intervenes in their lives, revealing Himself to people and calling them to a personal relationship with Him. Our students study history, geography, and culture to gain a better understanding of how God orchestrates times, places, and people to reveal His power and love.

Graduation Requirements

Three credits of Social Studies are required for graduation including a full year of US History in 11th grade and a full year of Civics and Contemporary World Problems in 12th grade. Completion of Washington State History is required, usually completed in Middle School.



Ancient World History (Semester, Grade 9)

This course will examine the beginnings of civilization, the Fertile Crescent, the rise and fall of kingdoms in the Middle East, with a particular focus on Classical Greece and Rome. Students will analyze the historical development of events, people, places, and themes in historical periods ranging from Pre-history to the late Medieval Age. This class will investigate the rise of major European powers, and the issues and events that led to widespread political and cultural revolution. This study will also include an emphasis on the major, recurring themes in history.

World History (Grade 10)

This course will examine the birth and development of the modern world from 1450 to the present. Students will analyze the historical development of events, people, places, and themes in periods such as The Renaissance, The Reformation, The Industrial Revolution and the 20th Century. They will use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning regarding contextualization, causation, cultural diffusion, and continuity and change over time. The class will investigate the rise of major world powers, and the issues and events that have led to globalization.

AP World History: Modern (Grade 10)

Prerequisite: AP Application required

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Additional summer reading and coursework required.

AP Exam Registration Cost: \$100 estimated cost

U.S. History (Grade 11)

Students will examine the events, ideas, people, culture, and historical themes of post-Civil-War America. U.S. History or AP U.S. History is required for graduation.

AP U.S. History (Grade 11)

Prerequisite: AP Application required

Advanced Placement United States History is a very challenging course that is the equivalent of a freshman college course and can earn student's college credit. It is a full year survey of American history from the migration of Native Americans across the Beringia to the present time. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and analytical thinking skills, essay writing, and on interpretation of primary and secondary sources. U.S. History or AP U.S. History is required for graduation.

Additional summer reading and coursework required.

AP Exam Registration Cost: \$100 estimated cost

Civics/Contemporary World Problems (Grade 12)

Possible Dual Credit offered.

The role of the citizen and the workings of the government are the theme for the first semester (Civics). The second semester will focus on contemporary world problems (CWP), with an emphasis on awareness and intellectual discourse. Civics/CWP is required for graduation.

Psychology (Grades 11-12, semester)

Possible Dual Credit offered.

In this course, students will study the science of mind and behavior, and the major contributors to these theories. The course will focus primarily on Developmental Psychology.

Sociology (Grades 11-12, semester)

This course is the study of social life, social change, and the social causes and consequences of human behavior (ASA 2013). This course researches the development, structure, and functioning of human society, incorporating the study of social problems formed within a Christian world-view. Students will understand that sociology is a social science, and through inquiry and methodology, learn how society functions and influences behavior. Students will develop a sociological imagination to study topics such as culture, education, religion, poverty, social relationships, and more.

WORLD LANGUAGES DEPARTMENT

Departmental Vision

All of creation was made to serve and glorify God. Our students study the languages and cultures of people around the world, opening their eyes to the beauty and diversity of God's people. An understanding of language and culture also helps our students to think globally and take the gospel to all nations.

Graduation Requirements

Two credits of World Language are required for graduation. They must be two full years of the same language. We recommend taking these two years consecutively.

Spanish 1 (Grades 9-11)

Students will develop communication skills in Spanish as they learn about Hispanic language and culture. All Spanish courses are taught in Spanish and students will listen, read, write, and speak in Spanish as they focus on present tense and basic vocabulary.

Spanish 2 (Grades 10-12)

Prerequisite: Spanish 1

Students will build on skills learned in Spanish 1 as they learn to communicate more effectively in Spanish and to better understand Spanish speakers. All Spanish courses are taught in Spanish and students will listen, read, write, and speak in Spanish. Students review present tense and learn past, future and conditional tenses.

Spanish 3 (Grades 11-12)

Prerequisite: Spanish 2

Students will continue to improve in their ability to communicate using the Spanish language as they study the history and culture of Spanish speaking countries and Hispanic literature. This Spanish course follows a language immersion philosophy, and students will listen, read, write, and speak only in Spanish. Students will review previously learned grammar and focus on the present and past subjective forms.

AP Spanish (Grades 11-12)

Prerequisite: AP Application required, Spanish 3

Students will become confident and fluent in their ability to speak, read, and write Spanish. They will complete an in-depth study of the Spanish speaking world while reviewing and reinforcing all grammar tenses in preparation for the AP Spanish test. This Spanish course follows a language immersion philosophy, and students will listen, read, write, and speak only in Spanish.

Additional summer reading and coursework required.

AP Exam Registration Cost: \$100 estimated cost

American Sign Language 1 (Grade 9)

Students will develop skills to communicate in basic American Sign Language as they learn about Deaf culture and history. Students are taught the foundation of ASL, Deaf literature and storytelling, and basic vocabulary.

American Sign Language 2 (Grade 10)

Prerequisite: American Sign Language 1

Students will continue to develop skills to communicate in American Sign Language as they learn about Deaf culture and history. Students are taught the grammar of ASL, Deaf literature and storytelling, and intermediate vocabulary.

MATH DEPARTMENT

Departmental Vision

God created a universe with order and reason. As our student's study math, they learn that there is order and intentionality in their world. They develop their understanding of how to use numbers and systems to unveil the world God made.

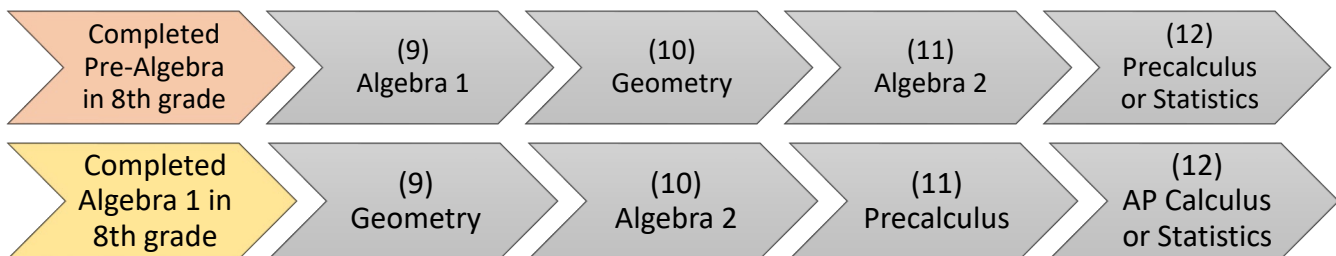
Graduation Requirements

Three credits of Math are required for High School Graduation.

- *Transcripts, teacher recommendations and readiness assessment scores will be used to place students at the appropriate level. For continued placement at any level, students must demonstrate the appropriate level of competency, work ethic, and participation in learning. If at any time a teacher observes that the student is not performing up to expectations, the student can be placed in a lower level of math or be expected to do summer work to build skills necessary for the next level of math.*

Our high school math courses align with Common Core State Standards.

The following are Math pathways based on the 8th grade Math completed:



Algebra 1 (Grade 9)

Algebra 1 is a high-school-level course which helps students prepare for college. In Algebra 1 the student will solve linear equations, inequalities, and proportions. He or she will analyze graphs and functions, systems of equations and inequalities, and exponents and exponential functions. Further study includes polynomials and factoring, quadratic equations and functions, and both radical and rational expressions and functions. If this course is taken in 8th grade it can be listed for high school credit.

Required Equipment: TI-30 or above calculator

Geometry (Grades 9-11)

Prerequisite: Algebra 1

Geometry is a two-semester course dealing with geometric objects. The course deals with logic and the ability to use properties in drawing logical conclusions based on geometric objects.

Required Equipment: TI-30 or above calculator

Algebra 2 (Grades 9-12)

Prerequisite: Geometry

Algebra II is a year-long course that develops the thought processes and foundational algebra skills needed for college level mathematics. This course is designed to prepare students for precalculus. Students will study equations & inequalities, linear functions & systems, parent functions & transformations, solving quadratics & complex solutions, polynomial functions, radical functions, exponential & logarithmic functions, rational functions, and trigonometric functions.

Required Equipment: TI-84 Plus CE calculator

Precalculus (Grades 10-12)

Prerequisite: C or above in Algebra 2

Possible Dual Credit offered.

In this course you will study functions and graphs. You will develop and extend your knowledge of polynomials, exponential functions, rational functions, logistic and logarithmic functions, and trigonometric functions. We will explore analytic trigonometry, systems and matrices, and sequences and series.

Required Equipment: TI-84 Plus CE calculator

Statistics (Grades 12)

Prerequisite: C or above in Algebra 2

Possible Dual Credit offered.

Statistics deals with techniques and skills needed to make informed decisions. The course combines step-by-step instruction, real-life examples and exercises, carefully developed features, and technology to make statistics accessible to all.

Required Equipment: TI-84 Plus CE calculator

AP Calculus (Grades 11-12)

Prerequisite: AP Application required, Precalculus

Advanced calculus is a college – level course. Depending on the college the student attends, this course could replace two quarters of college level work. Students will study limits and continuity, differential and integral calculus, and differential equations, and utilize these skills to learn to solve numerous real-world problems. Linear, Exponential, Parametric, Logarithmic and Trigonometric Functions will be investigated.

AP Exam Registration Cost: \$100 estimated cost

Required Equipment: TI-83, 83+, 84, or 84+(Recommended) calculator

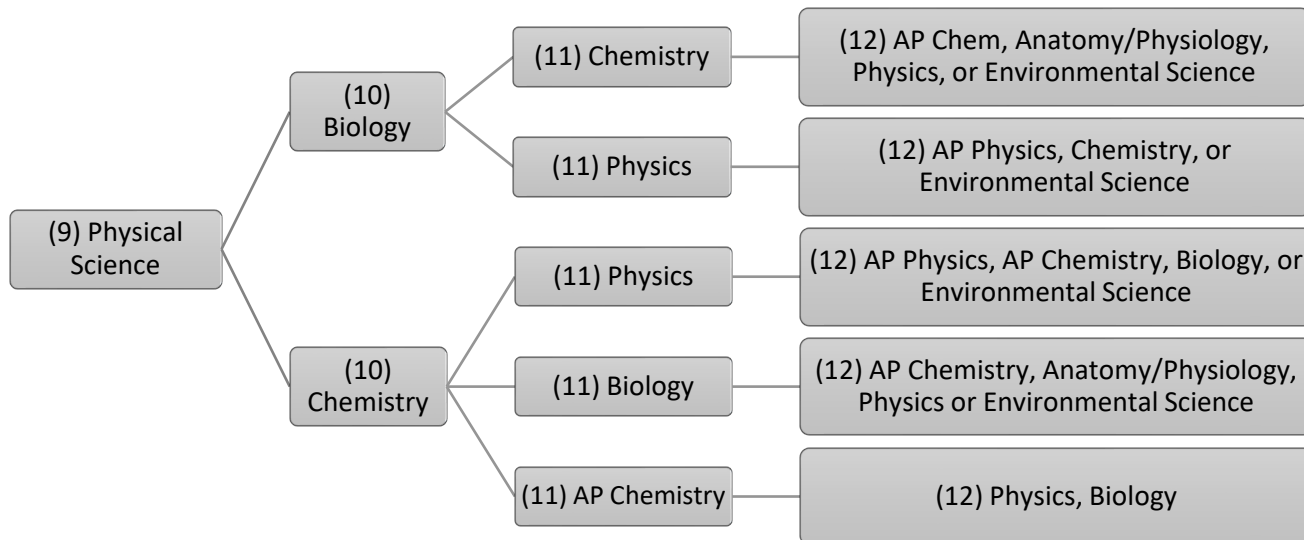
SCIENCE DEPARTMENT

Departmental Vision

Students will learn about God's creation. They will discover the wonder and beauty of the created universe and how humanity interacts with it, gaining an understanding of how they can be good stewards of God's creation.

Graduation Requirements

Three credits of Science are required for High School Graduation including two lab-based sciences. Most four-year colleges require at least two years of a lab-science, one of which must also be algebra-based. At minimum, students should plan to complete two of the three courses: Biology, Chemistry and Physics as part of their program of study.



Physical Science (Grade 9)

This course is a lab-based science

This course supports students new to the high school sciences in building a stronger skill and content foundation. Skill-wise, students will grow in observational, critical thinking, analytical, and problem-solving skills through practicing the scientific methods. Students will focus on the physical sciences: chemistry, physics, earth science, and astronomy.

Biology (Grades 10-12)

Prerequisite: Physical Science

This course is a lab-based science

Students study and interact with God's creation. Topics covered include cells, genetics, creation and evolution, ecology, bacteria and viruses, plants, animals, and the human body systems. Ethical issues are discussed that relate to one's own life and to those that work in the various fields of science.

Chemistry (Grades 10-12)

Prerequisite: Algebra 1, Physical Science (B or better in Physical Science required if moving directly from Physical Science to Chemistry)

This course is an Algebra-based lab science. Possible Dual credit offered.

Students will study matter, measurement, atomic structure, periodic trends, bonding, chemical reactions, formulas and quantities, stoichiometry, solutions, and more. Through lecture, labs, demonstrations, and other class activities, students will explore matter and energy in the world around them.

Anatomy & Physiology (Grades 11-12)

Prerequisite: Biology and Chemistry

This course is a lab-based science

Students study the human body as designed by our Creator. Multiple organ systems are explored through the course, focusing on structure (anatomy) and function (physiology). Students evaluate how these body systems collaborate and influence each other to keep the human body functioning.

AP Chemistry (Grades 11-12)

Prerequisite: AP Application required, Algebra 2 and Chemistry

This course is an Algebra-based lab science. Possible Dual Credit offered.

This AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first year of college. AP Chemistry is open to all students who have completed a year of general chemistry and who wish to take part in a rigorous and academically challenging course. The course includes a review of atomic theory, nomenclature, stoichiometry, chemical bonding (both intra- and intermolecular), aqueous solutions and chemical reactions. It also covers thermodynamics, equilibrium, electrochemistry, solutions, gases, acids and bases, and kinetics, either as new topics, or more in-depth than before. Finally, we cover topics such as nuclear chemistry, organic chemistry, and take a deeper look at the representative and transition elements.

Additional summer work required. Additional zero-hour lab sessions may be required during the school year.

AP Exam Registration Cost: \$100 estimated cost

Physics (Grades 11-12)

This course is an Algebra-based lab science

Prerequisite: Currently enrolled in Algebra 2 or higher

Students will study and practice concepts of physics with an emphasis on concept application and problem solving.

AP Physics 1 (Algebra-based) (Grades 11-12)

This course is an Algebra-based lab science

Prerequisite: AP Application required, currently enrolled in Algebra 2 or higher and Physics

This is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics as they explore the following topics established by the College Board: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion and torque and rotational motion.

AP Exam Registration Cost: \$100 estimated cost

Environmental Science (Grades 11-12)

Prerequisite: Biology or Chemistry

The objective of this course is to provide students with a clear perspective of the relationship between environmental systems and societies and an opportunity to make informed decisions when dealing with environmental issues. Students will evaluate scientific, ethical and socio-political aspects of problems that the world is facing now in relation to environmental issues. The course aims to foster an international perspective, awareness of local and global environmental concerns and an understanding of scientific methods.

FINE ARTS DEPARTMENT

Departmental Vision

We celebrate the gifts and abilities given to us by our Heavenly Father.

We encourage students to develop their interests in the arts in order to engage and enrich their world and to bring glory to God.

Graduation Requirements

Two credits of Fine Arts are required for High School Graduation which includes courses in music, theater and visual arts.

Theater Arts 1: Intro to Acting (Grades 9-12, semester)

This is a course centered on studying a variety of theater arts. Theater Arts 1 is an introduction to acting (including improv, movement, combat, monologues, scenes, and film studies). Students must take this course before Role Development or auditioning for Play Production (unless otherwise suggested by the director).

Theater Arts 2: Role Development (Grades 9-12, second semester only)

Prerequisite: Theatre Arts 1 (in middle or high school, or equivalent).

Students will take the techniques they have learned in Theater Arts 1 (improv, movement, combat, methods, memorization) and learn to create characters in the context of scenes and monologues from theater literature, reenactments from film, and further explore their own creative writing, directing, and bringing their own characters and ideas to life.

Play Production (Grades 9-12, semester or year)

Prerequisite: Theater Arts 1

Students must audition for this course centered around producing a full-length play. This course is run as a professional theater environment. Regular rehearsals are during scheduled class time. Cast members must commit to all after school technical and dress rehearsals and performances.

Technical Theater (Grades 9-12, semester)

Prerequisite: Teacher permission. This class can count for either Fine Arts or CTE.

Any student who is elected as head of the production staff (Production Stage Manager- PSM) or is elected as a stage manager or assistant stage manager will complete a variety of tasks to assist in the production of the play throughout the course of the semester such as assisting with rehearsal set up, assisting the director with any office work and logistics, call the show. When necessary the student can serve as the Set Designer, Props Master, Costumer/Dresser and/or Make-up Artist.

Vision (Men's Choir/Women's Choir/Additional Vocal Ensembles) (Grades 9-12)

Prerequisite: Audition and/or teacher permission

This course will include vocal instruction for intermediate to advanced experience levels. Students will explore diverse choral literature, practice excellence in performance, and study intermediate music theory concepts. Students must commit to all events, concerts, and trips. VISION personnel will divide to become a separate auditioned mixed choir, a men's choir and women's choir and on some occasions, smaller ensembles.

Additional Costs: Approximately \$200 for a choir trip. Students are also expected to bring money or lunches to competitions and festivals for food breaks. They also must purchase nice all-black clothing as specified in the syllabus.

Music Appreciation and Application (Grades 9-12, semester)

This course is a combination of music history, music theory, and general music applications. Students will study the origins of music from ancient through the modern era, they will study the music systems of western civilization so they understand its function, and they will have the opportunity to demonstrate their knowledge and findings in a final project at the end of each semester or through studying voice, guitar, piano, or another instrument (if approved by the teacher). This course fulfills a fine arts credit, and acts as a bridge to our performing arts and worship ensembles.

Secondary Strings (Grades 9-12)

High School and advanced students will work on quartet concert repertoire including mastering the 3rd position, executing dynamics, and performing with correct phrasing. Beginning/intermediate students will work on general concert repertoire focusing on intonation, rhythms, counting, and listening/coordinating with other parts. During times where one group is rehearsing, the other group will work with their stand partner(s) on their assigned music. Concerts will include selections by each division as well as pieces performed by the group as a whole.

Additional Costs: Uniform – all black, provided by student. Method book (specified by director), instrument and accessories (some exceptions apply) to be provided by student.

High School Concert Band (Grades 9-12, semester, full-year enrollment encouraged)

This course will focus on music appreciation and music performance. Through individual, small-group, and large-group instruction, students will learn and practice elements of technique and style on their selected instrument(s). They will develop their individual skill as well as their ability to contribute to a performance. Students will gain real-world performance experience as they participate in a variety of concerts, festivals, and performances.

Additional Costs: Uniform – all black dress clothing, provided by student. Instrument and accessories (some exceptions apply) to be provided by student. Band book and other materials provided by SCS. One festival may have an associated cost which would include at least one meal; other festival fees paid by SCS.

Jazz Band (Grades 9-12, with some exceptions, full-year)

Prerequisite: Teacher permission

Jazz band is an invitation-only, performance-oriented ensemble. The course will focus on music performance and technique within the Jazz genre, and appreciation of Jazz music and history. Through individual, small group, and large group instruction, students will learn and practice elements of technique and style on their selected instrument(s). They will develop their individual skill as well as their ability to contribute to group performance. Students will gain real-world performance experience as they participate in a variety of concerts, festivals, and performances. Students are encouraged to solo (improvised or written, or both) often in this class.

Additional Costs: Uniform – all black dress clothing, provided by student. Instrument and accessories (some exceptions apply) to be provided by student. Band book and other materials provided by SCS. One festival may have an associated cost which would include at least one meal; other festival fees paid by SCS.

VISUAL ARTS DEPARTMENT

Art 1 (Grades 9-12, yearlong)

This course introduces students to the Elements and Principles of Design and a variety of art mediums that are explored more in depth in other individual art courses, including drawing, painting, collage, sculpture, and printmaking.

Additional costs: Students are required to bring a sketchbook.

Drawing (Grades 10-12, semester)

Prerequisite: Art 1

This course explores the history of drawing, as well as a variety of drawing techniques and materials in greater depth, building from the introduction in Art 1. These drawing materials include charcoal, graphite, color pencil, drawing ink, and printmaking.

Additional costs: Students are required to bring a sketchbook.

Painting (Grades 10-12, semester)

Prerequisite: Art 1

This course explores the history of painting, as well as a variety of painting techniques and materials (acrylic and watercolor) in greater depth, building from the introduction in Art 1.

Additional costs: Students are required to bring a sketchbook.

Illustration (Grades 10-12, semester)

Prerequisite: Art 1

This course explores the history of illustration, as well as a variety of genres (comic strips, children's books, textbooks, coloring books, graphic novels) and materials (graphite, acrylic, watercolor, pen).

Additional costs: Students are required to bring a sketchbook.

Photography (Grades 10-12, semester)

Prerequisite: Art 1

This course explores the history of photography and taking and editing digital photos. In this course, students will learn about composition, color, and lighting, as well as how to utilize phone and digital camera settings.

Additional costs: Students are required to bring a sketchbook.

3D Art/Sculpture (Grades 11-12, semester)

Prerequisite: Art 1 and at least 2 semesters of additional art courses

This course explores the history of 3D art, as well as a variety of 3D techniques and materials in greater depth, building from the introduction in Art 1. These 3D materials include clay, wire, found materials.

Additional costs: Students are required to bring a sketchbook.

Printmaking (Grades 11-12, semester)

Prerequisite: Art 1 and at least 2 semesters of additional art courses

This course explores the history of printmaking, as well as a variety of printmaking processes in greater depth, building from the introduction in Art 1. These printmaking processes include monotypes, linoleum block printing, cyanotypes, screen printing.

Additional costs: Students are required to bring a sketchbook.

AP 2D Art & Design (Grades 11-12, yearlong)

Prerequisite: AP Application required, Art 1 and at least 2 semesters of additional art courses

In this course, students will select a line of inquiry and materials they would like to explore in detail for the duration of the school year and submit a digital portfolio of this investigation to AP for scoring. Students should be prepared to take the lead in their artmaking decisions and pacing. The teacher will provide feedback and guidance, but AP makes the student ultimately responsible for submission of the portfolio.

Additional costs: Students are required to bring a sketchbook.

AP Exam Registration Cost: \$100 estimated cost

PHYSICAL EDUCATION DEPARTMENT

Departmental Vision

The focus of the Physical Education department is for students to learn the importance of life-long fitness within the context of a broader perspective of living in God's world. The emphasis in our program is development of the whole person and the concept that all the choices an individual makes has a direct impact on them now, as well as the future.

Graduation Requirements (High School)

Two full credits (four semester credits that are 0.5 a credit each) are required for high school graduation which includes one semester of health (0.5 credit). Health is typically completed in 9th grade. 1 credit (two semesters) must be completed through in-class participation in a high school Physical Education course. The other 0.5 credit may be earned by participating in a Seattle Christian high school interscholastic sports during any grade (9-12).

The .5 credit that may be earned by participation in a Seattle Christian high school after school interscholastic sports may also be satisfied by participation in after school interscholastic sports in other local high schools for sports not offered at Seattle Christian. In these cases, the student will submit a letter of completion from the Athletic Director of the local high school where the student participated, and the credit will be listed as P/F on the Seattle Christian transcript.

Additional costs: clothing for Physical Education and Weights – shorts, shirt, sweats (optional) and athletic shoes. *Seattle Christian dress code applies.

Physical Education (Grades 9-12, semester)

Students will participate in a high activity, success-oriented model of physical education to help them learn how to have a Christ-centered view of lifetime fitness. This class will have two distinct themes that run throughout the semester. One half of the class will be dedicated to individual activities and games while the other will be dedicated to team sports and games. Various Fitness and Conditioning days will be used to separate units. Weather, equipment, semester, and space will determine which course of study begins the class.

Weights and Strength Training (Grades 10-12, semester)

Prerequisite: Physical Education *or* teacher approval

In this class students will learn basic techniques of weightlifting and the importance of strength training to a balanced, healthy life. The vast majority of this class will take place in the weight room with emphasis on varied routines, safety and technique of lifts, creation of own routine, and testing of progress. Some Anatomy and Physiology terminology will be used as well as understanding the muscle groups that are being used.

Health (Grades 9-12, semester)

One semester of health is required for graduation. Students will study a variety of topics including decision making, goal setting, nutrition, substance abuse, diseases and disorders, safety, first aid, relationships and purity, and more. This course is designed to give you the tools you need to make healthy choices in all areas of your life.

CTE (Career & Technical Education)

Graduation Requirements

One CTE credit is required for High School Graduation. Freshman Seminar (if student at SCS for Freshman year) and Senior Seminar are required.

Freshman Seminar (Grade 9, semester)

9th grade students take this course designed to help students manage the academic rigor and social issues of high school. This course covers various study skills, organizational skills, and social-emotional development skills. It also helps students begin to think about high school within the context of their post-secondary interests and goals.

Senior Seminar (Grade 12, semester)

Senior Seminar is designed to prepare and equip seniors for the next chapter of their lives. It focuses on spiritual maturity and connectedness, as well as practical life skills to launch students successfully into their post-secondary lives.

AP Computer Science (Grades 10-12)

Prerequisite: AP Application required

AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.

AP Exam Registration Cost: \$100 estimated cost

Yearbook (Grades 10-12)

Prerequisite: Teacher permission required

Students will work collaboratively to plan, design, and create the high school yearbook. In doing so, they will sharpen their design, photography, and copy writing skills. Students will demonstrate excellent writing and grammar skills for print production, and explore the basic elements of journalism. Emphasis is placed on effort, communication, collaboration, and meeting deadlines.

Additional Requirements: Due to the nature of the yearbook class, there is work that must be completed outside the classroom on the student's own time.

Associated Student Body (ASB) (Grades 10-12)

Prerequisite: Application and student election

ASB is a course for student leaders. It combines leadership training with hands on experience as you take ownership of student events and activities, communication, and promotion of a positive student culture at our school. ASB is a year-long class available to rising 10th, 11th, and 12th grade students by application and student election.

Additional Requirements: Due to the nature of the class, there is work that must be completed outside the classroom on the student's own time as well as an expectation to attend after school activities.

Mentorship (Grades 10-12)

Prerequisite: Application and teacher approval

This class is offered by application for sophomores through seniors interested in supporting the SCS student body. Students in this class will work with high school students to build community, provide support and encouragement, and to act as a mentor. They will also work together to plan activities and events that foster community and belonging at SCS.

Additional Requirements: Due to the nature of the class, there is work that must be completed outside the classroom on the student's own time as well as an expectation to attend after school activities.

Warrior Deli (Grade 12, semester)

This course is for students desiring to work in the Warrior Deli, learning practical skills such as customer service, money counting, organization and more.

Student Internship (Grades 11-12, semester)

Earn CTE or elective credit as you practice hands-on skills in the workplace. There are a number of pre-designed internship experiences in a variety of fields. You also have the option to arrange an internship on your own if you have a specific field or organization in mind.

T.A. (Grades 10-12, semester; *Pass/Fail*)

This course provides the opportunity for students to gain work experience and develop skills such as communication, organization and professionalism. Students will be assigned to a teacher or an office to do various tasks as needed.

Business and Entrepreneurship (Grades 10-12, semester)

Entrepreneurs are innovators who develop new ideas and turn them into successful products or businesses. In this course, students will develop the skills needed to become one of these innovators, including: product development; market research; business planning; and basic concepts of management, finance, and marketing.

Personal Finance (Grades 11-12, semester)

Students will learn and understand how to manage money and build wealth in order to set themselves up for successful financial futures. We will do this by examining all of the major topics in personal finance including but not limited to debt, investing, giving, taxes, and budgeting. Students will seek to apply the knowledge that they gain through a wide variety of activities including setting financial goals, building a budget, and setting plans for investing and retirement.