



## **JOB DESCRIPTION – High School Health Education Teacher**

### **Seattle Christian School Mission Statement**

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To proclaim Jesus Christ in all aspects of our program, emphasizing academic excellence and biblical Christian values, partnering with parents and the church to prepare godly young men and women so that they may impact their world for Christ.

### **General Description**

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Each Secondary Teacher reports to the Secondary Principal, serves collaboratively with the Department and/or Grade Level Teams, and engages with the Secondary Leadership Team for additional support, conversation, and decision-making. The High School PE Teacher is considered a Ministerial role at Seattle Christian School, responsible for being a Christian role-model, instilling faith, servant leadership, and carrying out the Christ centered mission of the school.

### **Core Commitments**

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- All employees embody the SCS mission as evidenced in the following:
  - Exemplifies Jesus in character, attitude, speech, and action
  - Exhibits a learning posture fueled by curiosity and a passion for growth
  - Displays humility, relational intelligence, and a desire to influence for good
  - Values genuine and meaningful collaboration and conversation
  - Demonstrates intentionality and heart for investing in others
- All employees are required to:
  - Sign and live out the SCS Statement of Faith and Employee Standards of Conduct
  - Be involved in his/her church and Christian community
  - Sign and abide by the policies, procedures, and guidelines in the Employee Handbook

### **Role Qualifications**

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- Possess or be able to acquire a valid Washington State teaching certificate and ACSI certificate
- Hold a bachelor's degree or higher in education, a specific content area, or related field
- Demonstrate successful teaching experience relevant to the teaching role being applied for
- Have a collaborative approach with administrators, faculty, staff, students, and parents
- Communicate and operate with integrity, excellence, and effectiveness, both verbal and written

## **Key Responsibilities**

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**Purpose:** Centers on high expectations for student growth and achievement, provides clear and intentional focus on standards, competencies, content, and curriculum, and clearly articulates what success looks like and the “why” behind what students are learning.

**Student Engagement:** Equips students in their faith and thinking, promotes student ownership of learning, capitalizes on the backgrounds and stories of each student, facilitates meaningful learning experiences, and generates rich student dialogue.

**Curriculum & Pedagogy:** Demonstrates effective teaching practices, recognizes individual student abilities and needs, develops strategies to come alongside each student, and creates relevant and tailored learning opportunities, all through a biblical worldview.

**Assessment for Student Learning:** Uses multiple approaches in the assessment of and for student learning, promotes student self-reflection, and modifies instruction and support accordingly with intentionality around the data collected.

**Classroom Environment & Culture:** Creates a safe, positive, Jesus-centered learning environment where students are known, valued, and celebrated, and where learning time is consistently maximized so that each student can develop a learning posture, growing in both heart and skill.

**Professional Collaboration & Communication:** Collaborates and engages effectively with peers, administration, and families in a manner that promotes clarity, unity, honor, partnership, and learning for all students.

## **Essential Physical Functions/Demands**

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- Must have the ability to stand for extended periods of time, sit, kneel, bend and move around the classroom and building throughout the day
- Must have the ability to lift approximately 10 lbs. and occasional moving of equipment and/or materials
- Must have the ability to see and read a computer screen and printed materials, and hear and understand speech at a normal level
- Must be able to monitor student safety along with implementing emergency procedures
- Must be able to speak, write and communicate proficiently in the English language
- Reasonable accommodations may be made to enable individuals to perform essential functions

## **Employment Eligibility**

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As a religious educational institution, Seattle Christian School is permitted and reserves the right to prefer employees or prospective employees on the basis of religion. Title VII Section 702-703 U.S. Civil Rights Act of 1964, as amended: Rev. Code of Washington 49.60.040

All employees must be eligible to work in the United States with citizenship or residency, unless otherwise noted. Job offers are contingent on the verification of credentials, official transcripts and other information required by the employment process including the completion of a background check which includes criminal history.