

Dear Seattle Christian K-2 families,

**Summer reading** is important! Research shows that kids who read over the summer are better prepared for the coming school year and do not go down the 'summer slide' - the loss of reading and learning skills during the summer break. Reading over the summer months really does make a difference to your child's learning.

Want to help prevent the summer slide? Have your student participate in our summer reading program. This packet gives you everything you need.

- **Bingo:** the bingo card provides different ideas to help make reading more interesting for your child. Students should complete bingo on their card, just like a regular card, horizontal, vertical or vertical.
- **Reading log pages:** This is where students track the number of books/minutes read. There is a sheet to color in minutes and a list to log the books read.
- When school begins, turn in Bingo and the reading log to Mrs. Ott for a prize!

**Bonus activities:** These extras can be used as prompts to respond to reading and to recommend books to peers.

Happy reading!

Mrs. Ott

Seattle Christian Elementary Librarian & Media Specialist

Dear Seattle Christian grade 3-6 families,

**Summer reading** is important! Research shows that kids who read over the summer are better prepared for the coming school year and do not go down the 'summer slide' - the loss of reading and learning skills during the summer break. Reading over the summer months makes a difference to your child's learning.

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**Bonus activities:** These extras can be used as prompts to respond to reading and to recommend books to peers.

**Technology note:** We learned how to code on Scratch this spring, and students have accounts they may want to access this summer. Be sure to review your family rules about screen time, commenting on projects other students post and online safety. We learned about Digital Citizenship and online safety in the fall, and reviewed it again in the final weeks of school.

I hope you have a great summer!

Mrs. Ott

Seattle Christian Elementary Librarian & Media Specialist

Please include this with your child's completed summer reading packet

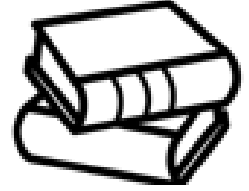
Student name	
Student's current grade level	
Student's current teacher	
What they are turning in	

# SUMMER READING BINGO

Color in each box as you complete the challenge.

Each box represents 30 minutes of reading.

Turn in to Mrs. Ott the first week of school.



Read under the covers, in a fort or tent	Read before breakfast	Read to someone else	Read on a beach chair	Read a fairytale or fantasy book
Read to a pet or stuffed animal	Read in your pajamas	Read a funny book	Read with a flashlight	Read a friends favorite book
Read a book set in another country	Read a book about science		Read a book about animals	Read outside
Have someone read to you	Read under a tree	Read a book with 3 words in the title	Read a mystery	Read in your swimsuit
Read a biography	Read an adventure story	Read in the morning	Read under a tree	Read a nonfiction book





































Parent/guardian signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Summer reading log

Directions: Color in one firefly for every book read or every 20 minutes you read.

Minutes read \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# My Book Recommendation!

Title: \_\_\_\_\_

Author: \_\_\_\_\_ Genre: \_\_\_\_\_

Why do you recommend this book? (Don't give away the ending!)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How many stars would you give  
this book?



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# My Book Recommendation!

Title: \_\_\_\_\_

Author: \_\_\_\_\_ Genre: \_\_\_\_\_

Why do you recommend this book? (Don't give away the ending!)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How many stars would you give  
this book?





Name: \_\_\_\_\_

# MY BOOK REPORT CARD



## Facts about the book:

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Setting: \_\_\_\_\_

Characters: \_\_\_\_\_

Problem: \_\_\_\_\_

Solution: \_\_\_\_\_

## Opinions about the book

The character I liked most was \_\_\_\_\_  
because \_\_\_\_\_

The part that I liked the most was \_\_\_\_\_

The part I disliked the most was \_\_\_\_\_

I recommend/do not recommend this book to a friend.

My grade for this book (circle one) **A** **B** **C** **D** **F**