

Dear Seattle Christian families,

Summer reading is important! Research shows that kids who read over the summer are better prepared for the coming school year and do not go down the 'summer slide' - the loss of reading and learning skills during the summer break. Reading over the summer months really does make a difference to your child's learning.

Want to help prevent the summer slide? Have your student participate in our summer reading program. This packet gives you everything you need.

- **Bingo:** the bingo card provides different ideas to help make reading more interesting for your child. Students should complete bingo on their card, just like a regular card, horizontal, vertical or vertical.
- **Reading log pages:** This is where students track the number of books/minutes read. There is a sheet to color in minutes and a list to log the books read.
- When school begins turn **all three** papers to Mrs. Ott for a prize!

Bonus activities: These extras can be used as prompts to respond to reading and to recommend books to peers.

Happy reading!

Mrs. Ott

Seattle Christian Elementary Librarian & Media Specialist

Please include this with your child's completed summer reading packet

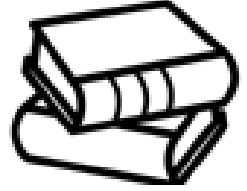
Student name	
Student's current grade level	
Student's current teacher	
What they are turning in	


SUMMER READING BINGO

Color in each box as you complete the challenge.

Each box represents 30 minutes of reading.

Turn in to Mrs. Ott the first week of school.



Read under the covers, in a fort or tent	Read before breakfast	Read to someone else	Read on a beach chair	Read a fairytale or fantasy book
Read to a pet or stuffed animal	Read in your pajamas	Read a funny book	Read with a flashlight	Read a friends favorite book
Read a book set in another country	Read a book about science		Read a book about animals	Read outside
Have someone read to you	Read under a tree	Read a book with 3 words in the title	Read a mystery	Read in your swimsuit
Read a biography	Read an adventure story	Read in the morning	Read under a tree	Read a nonfiction book





































Parent/guardian signature: _____

Name: _____

Summer reading log

Directions: Color in one firefly for every book read or every 20 minutes you read.

Minutes read _____

Name: _____ Date: _____

My Book Recommendation!

Title: _____

Author: _____ Genre: _____

Why do you recommend this book? (Don't give away the ending!)

How many stars would you give
this book?



Name: _____ Date: _____

My Book Recommendation!

Title: _____

Author: _____ Genre: _____

Why do you recommend this book? (Don't give away the ending!)

How many stars would you give
this book?





Name: _____

MY BOOK REPORT CARD



Facts about the book:

Title: _____

Author: _____

Setting: _____

Characters: _____

Problem: _____

Solution: _____

Opinions about the book

The character I liked most was _____
because _____

The part that I liked the most was _____

The part I disliked the most was _____

I recommend/do not recommend this book to a friend.

My grade for this book (circle one) **A** **B** **C** **D** **F**